



Slyne-with-Hest C of E Primary School Homework Policy

Listen, learn, love and laugh as part of God's family.

Policy:	Homework Policy
This statement reviewed	September 2025
This statement will be reviewed:	September 2026
Governor committee responsibility:	Standards and Curriculum Com

All the policies of the school embody the statements in the school mission

Philosophy

Homework allows children to develop and broaden skills learnt in school and gives parents an opportunity to be more fully engaged with their child's learning.

AIMS

The purpose of setting homework tasks is to:

- form a positive link between home and school
- reinforce school-based learning at home and inform parents about what their child has been learning in class
- give children opportunity to practise skills
- offer opportunity to research / find out more about themes / areas of learning

HOMEWORK ARRANGEMENTS

In the Foundation Stage:

- When the children have reached a level in phonics that allows them to decode Phase 2 words, children will have a reading book / reading record book that they will bring home every night. We encourage nightly reading so as to develop reading accuracy and skill. The children will be listened to read regularly in school and the home reading book monitored.

- In Foundation Stage the children will take home a weekly phonics sheet that informs parents of what sounds have been covered that week and gives space to practice these sounds and related 'tricky words'. In addition children are given a small number of High Frequency Words each week to practice spelling. This will only begin when the children have progressed far enough with their phonics and early reading / writing in class and will be at different points in the year for different children.

KS1:

- The focus of reading work in Year 1 and 2 will be on developing phonic awareness coupled with reading for meaning. This will be developed at home through carefully levelled home reading based on the child's current phonics phase. Additional phonics practice will be sent home to reinforce learning in preparation for the Year 1 phonics screening.
- In Year 1 and 2 children will have weekly 'Spelling shed' activities linked to work in school
- Year 2 children have a weekly piece of maths work to complete at home

Key Stage 2 :

- Children in KS2 continue to have a reading book, either from the book banded scheme or later a 'free reader'. They are encouraged to continue reading daily – parental support is still encouraged especially for children who are struggling with the basic skills or finding it hard reading for meaning.
- Weekly spelling activities will be set using the 'Spelling shed' scheme. Children are encouraged to practice patterns and rules covered in class. This will help them with the regular in scheme assessments as well as applying the spelling to their written work.
- Children in KS2 also receive weekly English and Maths work that reinforces key learning from within school.
- All children in KS2 will be given a TTRockstars login which allows them to develop fluency with their times tables at home. This is a particular focus in Year 4 in preparation for the Multiplication Check, which the children take at the end of the year.
- At times children will also be asked to research work for their current class theme or complete a piece of 'themed' homework.

- In Year 5/ 6 additional work may be set as children prepare for the homework schedule at High school and also recap key learning for their end of Key Stage SATs tests.
- Some children who need additional practice on core skills will be given an IDL login. This will be used in school and take home to encourage more practice. Parents of the children using IDL will be informed and asked to support at home.

MARKING

All work should be handed in on time and will either be marked together as a class, giving children chance to correct misconceptions, or will be marked and returned by the class teacher.

PARENTAL INVOLVEMENT

As well as identified home learning tasks, a half termly curriculum news sheet is posted on the school class page on the website. This details the topics and themes being covered. Parents can use this to plan and develop learning at home as they think will benefit their child(ren).

In order for the children to get the most out of their homework parental involvement is essential.

This policy will be reviewed annually and amendments made accordingly.