








Slyne-with-Hest St Luke's C.E. Primary School

Year 6 Curriculum Information Spring Term 2

<p>English</p> 	<p>This half term in English, our work will be based on the novel <i>Friend or Foe</i> by Michael Morpurgo. Our main writing focus will be on creating balanced arguments, developing the children's ability to present different viewpoints clearly and fairly. Alongside this, we will continue to strengthen our writing skills through a range of shorter tasks — including diary entries and letters — all linked to our World War II history topic. We will also be completing reading comprehension activities based on the novel to deepen understanding of characters, themes and historical context. In addition, the children will continue to develop their SPaG skills, with a particular emphasis on revision in preparation for the SATs.</p>
<p>Maths</p> 	<p>This half term in Maths, we will be developing both our mental and written calculation strategies across addition, subtraction, multiplication and division, applying these skills through a range of problem-solving activities. The children will also be learning about ratio and proportion, exploring how these ideas relate to real-life contexts. We will revisit statistics, interpreting and presenting data in different forms, and deepen our understanding of the link between fractions and decimals. There will be ongoing practice of times tables to build speed and accuracy, and we will also begin to prepare for the upcoming SATs through regular revision and targeted skill-building.</p>
<p>Science</p> 	<p>Our science topic this half term is Evolution and Inheritance. During this unit, the children will explore how animals and plants adapt to the environments in which they live. They will learn about natural selection and understand its connection to inheritance—examining how some characteristics are passed from parents to offspring, while others are influenced by the environment. We will also be revisiting and building on our previous learning about fossilisation, deepening our understanding of how studying fossils has helped scientists develop and support the theory of evolution.</p>
<p>Theme (History / Art / Music)</p> 	<p>Our history topic this half term is World War II. We will be exploring key events and significant individuals from the war, considering its impact on both children and adults. The children will compare what life was like in cities and in rural villages during this period, developing their understanding of evacuation, rationing and daily life on the Home Front. Our artwork will link closely to the topic, with the children studying the work of Henry Moore and creating pieces inspired by his wartime drawings. In Computing, we will be learning about the codebreakers of Bletchley Park and the vital role they played in the war effort. In PE, the children will be completing a dance unit that includes learning popular wartime dances such as the Charleston and the Lambeth Walk. In Music, we will be listening to songs and compositions from the wartime era and developing our skills using tuned percussion.</p>
<p>R.E.</p>	<p>This half term in RE, we will continue to follow the Questful RE planning units, beginning with an exploration of the Eucharist. Children will learn why the Eucharist is an important part of Christian worship and will make meaningful links to its roots in the Jewish festival of Passover and the events of the Last Supper. We will also begin our new unit, "Jesus – Who Was He?" The children will investigate Jesus' identity, exploring key stories and teachings, and consider why Christians believe he is the Messiah.</p>
<p>Home/School Partnership</p> 	<p>We would like you to help your child at home with the following activities:</p> <ul style="list-style-type: none"> • Reading at least three times a week – more if you can! • Completing weekly English and Maths homework. • Supporting with learning spellings and / high frequency words. • Supporting your child with learning their times tables.
<p>Reminders</p>	<p>PE lessons will take place on Tuesdays and Fridays. On these days, children should come to school wearing their PE kit, so there will be no need for them to get changed in school. Please ensure that your child brings a water bottle to school every day to help them stay hydrated. Homework will be set each Thursday and should be completed and returned the following week. Weekly spelling tests will take place on Fridays.</p>