



Slyne with Hest C of E Primary School

Phonics Policy

Listen, learn, love and laugh as part of God's family.

Policy:	English
Subject Leader:	Katherine Waterhouse
This statement was reviewed by the subject leader on:	January 2025
This statement will be reviewed:	January 2028
Governor committee responsibility:	Paul Beach

What is Red Rose Letters and Sounds?

At Slyne-with-Hest St Luke's C of E Primary School we use Red Rose Letters and Sounds as our phonics programme. Red Rose Letters and Sounds is a systematic, synthetic phonics programme developed by the Lancashire Professional Development Service (LPDS). It uses the Letters and Sounds approach and provides detailed daily planning from Phase 2 to Phase 5. The programme is designed to meet and exceed expectations set by the Early Learning Goals and the National Curriculum for Year One. It includes:

- Comprehensive daily plans following the Revisit/Review, Teach, Practise, Apply (RTPA) format.
- Sequenced tricky words and high-frequency words.
- Word banks matched to focus graphemes.
- Opportunities for application in reading and spelling.
- Regular consolidation and assessment points.

Intent

- To ensure every child learns to read by the age of six.
- To provide high-quality, systematic phonics teaching that enables children to decode words rapidly and accurately.
- To develop a love of reading and equip children with essential skills for lifelong literacy.
- To give children opportunities to apply phonics knowledge across the curriculum.

Implementation

At Slyne-with-Hest St Luke's C of E Primary School we use Red Rose Letters and Sounds as our phonics programme. Phonics is taught daily for 20-25 minutes in whole class sessions and intervention is used for children who need additional learning. There is a structured

sequence to every lesson following the RTPA (Revisit/Review, Teach, Practise, Apply) format. There is a systematic progression to the programme with clear expectations for each phase. Throughout the teaching there is a strong emphasis on blending and segmenting for reading and writing and decodable books are used that are matched to the phonics phase each child is working on.

All staff are trained in phonics delivery and weekly plans are shared between teachers and TAs where needed. Assessments are completed at least termly that track progress and identify children needing intervention. Intervention includes small group and 1:1 catch up sessions on the phonemes that children are not secure with.

Phonics assessments are also recorded on to a tracker in Year 1 and for those children who did not pass the phonics screening test in Year 2. At the end of Year 1 all children take the Phonics Screening Check as part of the government statutory requirements to track phonological development.

Impact

- Children develop secure phonic knowledge and skills to read and spell confidently.
- The vast majority of children become fluent readers by the end of Key Stage 1.
- Assessment data shows consistent progress across phases.
- Children apply phonics knowledge in reading and writing across the curriculum.
- A strong foundation in phonics leads to improved comprehension and enjoyment of reading.

Roles and Responsibilities

- Headteacher: Oversees the implementation of the phonics policy and ensures resources and training are available.
- English Subject Co-ordinator: Monitors planning, delivery, and assessment of phonics across the school; supports staff development.
- Class Teachers: Plan and deliver daily phonics lessons; assess and track pupil progress; liaise with TAs for interventions.
- Teaching Assistants: Support phonics teaching in class and deliver targeted interventions under teacher guidance.
- Parents/Carers: Support children's phonics learning at home by engaging with provided resources and guidance.

Parent Support

We encourage parents to support phonics learning at home. Helpful resources include:

- Oxford Owl Phonics Guide: <https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>
- Phonics Pronunciation Video: <https://www.youtube.com/watch?v=UCI2mu7URBc>
- Red Rose Letters and Sounds Information: <https://www.lancashire.gov.uk/lpds>