



# Slyne-with-Hest St Luke's Church of England Primary School



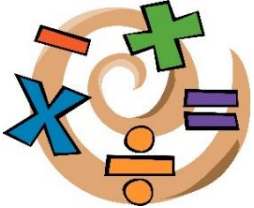


## School Curriculum






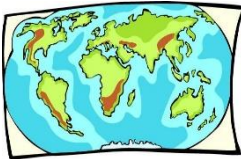

Listen, learn, love and laugh as part of God's family.




# Early Years Foundation Stage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Aspects from the seven areas of learning are covered through focus topics each half term.</b>	Nursery Rhymes  Autumn and Harvest (Exploring the world around us)	Bonfire Night  People Who Help Us  St Andrew  Christmas	Weather and Seasons  Chinese New Year	Health Week  St David  In the Past  St Patrick  Spring, New Life and Easter	Our 5 Senses  St George  Wellbeing Week	Let's Explore Books and Stories
<b>Literacy</b>  	Speaking and Listening Phonics Weekly Poems Nursery Rhymes	Developing speaking and listening and conversation skills. Phonics Developing reading and writing Weekly poems Comprehension skills				


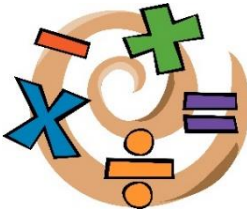
<p><b>Maths</b></p> 	<p><b>Just Like Me:</b> Sorting and matching Lots of counting</p> <p><b>It's Me 123</b></p>	<p><b>Geometry and Spatial Thinking</b></p> <p><b>Numbers to 5</b></p> <p><b>Night and Day</b></p>	<p><b>Alive in 5!</b></p> <p><b>Growing 6,7 and 8</b></p>	<p><b>Building 9 and 10</b></p> <p><b>3D Shapes</b></p> <p><b>Patterns</b></p>	<p><b>Consolidate key skills:</b> Subitising Counting Composition Sorting and Matching Comparing and ordering Adding and taking away Sharing and grouping</p>	<p><b>Spatial reasoning</b></p> <p><b>Patterns</b></p> <p><b>Odd and Even</b></p> <p><b>Counting and patterns beyond 20</b></p>
<p><b>Science</b></p> 	<p><b>Porridge</b> <b>Spiders</b> <b>Stars and the World</b> <b>Magnets</b></p>	<p><b>Autumn</b> <b>Our school ground</b> <b>Hibernation /migration</b></p>	<p><b>Winter</b> <b>Ice</b> <b>Rain</b> <b>Wind</b> <b>Sun</b></p>	<p><b>Healthy Bodies</b> <b>Spring and New Life</b> <b>Growth and Changes</b></p>	<p><b>The Senses</b></p>	<p><b>Animals (related to school visit)</b></p>
<p><b>Physical Development</b></p> 	<p>Gymnastics, athletics, striking, skipping, throwing, catching – fundamental skills. Simple games to incorporate skills. Creating games with PE equipment. Indoor climbing on large apparatus and outdoor climbing on the playground equipment. Dance</p>					




<p><b>RE</b></p> 	<p><b>EYFS 1: I am Special</b> Why are we all different and special?</p> <p><b>EYFS 2: Harvest</b> How do Christians celebrate Jesus' birthday?</p>	<p><b>EYFS 3: Special People</b> Why do Christians believe Jesus is special?</p> <p><b>EYFS 4: Christmas</b> How do Christians celebrate Jesus' birthday?</p>	<p><b>EYFS 5: Stories Jesus Heard</b> What stories did Jesus hear when he was a child?</p> <p><b>EYFS 6: Stories Jesus Told</b> Why did Jesus tell stories?</p>	<p><b>EYFS 7: Easter</b> Why do Christians believe that Easter is all about love?</p>	<p><b>EYFS 9: Special places</b> What makes a place holy?</p>	<p><b>EYFS 10: Prayer</b> What is prayer?</p>
<p><b>Computing</b></p> 	<p><b>Programming:</b> All about instructions</p> <p><b>Project Evolve:</b> Self image and self identity</p>	<p><b>Computing systems and network:</b> Using a computer (1/2)</p> <p><b>Computing systems and networks:</b> Exploring hardware (1/2)</p>	<p><b>Data Handling:</b> Introduction to data (1/2)</p> <p><b>Project Evolve:</b> Online reputation and online bullying</p>	<p><b>Computing systems and networks:</b> Exploring hardware (1/2)</p> <p><b>Computing systems and network:</b> Using a computer (1/2)</p>	<p><b>Programming:</b> Programming bee-bots</p> <p><b>Project Evolve:</b> Managing online information</p>	<p><b>Data Handling:</b> Introduction to data (1/2)</p> <p><b>Project Evolve:</b> Privacy and Security and Copyright and ownership</p>


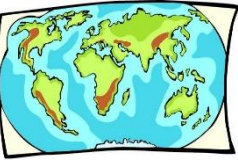
		<b>Project Evolve:</b> Online relationships		<b>Project Evolve:</b> Health, wellbeing and lifestyle		
<b>History</b>  (ongoing throughout the year through stories, key historical events.)		<b>People around us and their roles.</b>		<b>History week</b>		
<b>Geography</b>  (ongoing throughout the year through stories, use of maps, globes.)	<b>Our school grounds</b>  <b>Autumn</b>	<b>People who help us</b>	<b>Weather topic:</b> Climate, Poles. Equator Winter	<b>Chinese New Year</b>  <b>Spring</b>	<b>Map making from stories</b>	<b>Special places – similarities and differences.</b>  <b>Environments</b>
<b>Art</b>  (Plus topic based work and exploring media and materials in Continuous Provision)		<b>Painting</b>	<b>Collage</b>		<b>Drawing:</b> <ul style="list-style-type: none"> <li>• Still life drawings</li> <li>• Draw in response to music</li> </ul>	<b>Printing</b>





<p><b>DT</b></p>  <p>(Plus ongoing in Continuous Provision)</p>	<p><b>Cooking and Nutrition:</b> Making Vegetable Soup</p>	<p><b>Mechanisms:</b> Sliding Santa</p>				<p><b>Textiles:</b> Bookmarks</p>
<p><b>Music</b></p> 	<p>Weekly singing and music making throughout the year. Christmas Concert Summer Concert</p>					
<p><b>PSHE</b></p> 	<p><b>Me and My Relationships</b></p>	<p><b>Valuing Difference</b></p>	<p><b>Keeping Safe</b></p>	<p><b>Rights and Respect</b></p>	<p><b>Being my Best</b></p>	<p><b>Growing and Changing</b></p>


# Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> 	<b>Poetry, Songs and Rhymes:</b> EYFS to Y1 Bridging Unit  <b>Narrative: (Traditional Tales):</b> The Three Little Pigs	<b>Narrative (Stories with repetitive patterns):</b> Zog  <b>Poetry:</b> Onomatopoeia	<b>Narrative (Adventure Stories):</b> Lost and Found	<b>Non-Fiction (Information Texts):</b> Toys	<b>Narrative:</b> Katie Morag	<b>Non-Fiction (Recounts):</b> The Naughty Bus  <b>Poetry:</b> Riddles
<b>Maths</b> 	<b>Unit 1:</b> Place Value <b>Unit 2:</b> Length and Mass <b>Unit 3:</b> Addition and Subtraction <b>Unit 4:</b> 2D and 3D Shape	<b>Unit 5:</b> Sequencing and Sorting <b>Unit 6:</b> Fractions <b>Unit 7:</b> Capacity and Volume <b>Unit 8:</b> Money	<b>Unit 10:</b> Place Value <b>Unit 11:</b> Mass <b>Unit 12:</b> 2D and 3D Shape <b>Unit 13:</b> Counting and Money	<b>Unit 16:</b> Length and Mass <b>Unit 17:</b> Addition and Subtraction <b>Unit 18:</b> Fractions	<b>Unit 21:</b> Place Value <b>Unit 22:</b> Addition and Subtraction <b>Unit 23:</b> Capacity and Volume	<b>Unit 27:</b> Time <b>Unit 28:</b> Multiplication and Division <b>Unit 29:</b> Statistics and Calculation <b>Unit 30:</b> Measurement


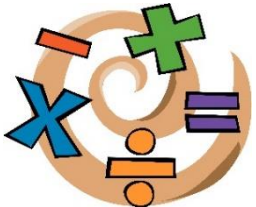
		<b>Unit 9:</b> Time	<b>Unit 14:</b> Multiplication <b>Unit 15:</b> Division	<b>Unit 19:</b> Position and Direction <b>Unit 20:</b> Time	<b>Unit 24:</b> Fractions <b>Unit 25:</b> Position and Direction and Time <b>Unit 26:</b> 2d and 3D shape	<b>Unit 31:</b> Sorting and Sequencing
<b>Science</b> 	<b>Animals including humans</b>	<b>Everyday Materials</b>		<b>Plants</b>		
	<b>Seasonal Change:</b> Each term focussing on the changing seasons.					
<b>RE</b> 	<b>1.1 Harvest:</b> How can we help those who do not have a good harvest?	<b>1.2 Creation:</b> What are your favourite things that God created? <b>1.3 Christmas:</b> Why do we give and receive gifts?	<b>1.4 Jesus:</b> What made Jesus special?	<b>1.5 Easter:</b> What do you think is the most important part of the Easter story?	<b>1.7 Baptism:</b> Why is baptism special?	<b>1.8 Joseph:</b> Why is Joseph a bible hero?
<b>Computing</b> 	<b>Computing systems and networks:</b> Improving Mouse skills	<b>Programming:</b> Programming Beebots	<b>Data Handling:</b> Introduction to data	<b>Programming:</b> Algorithms unplugged	<b>Creating media:</b> Digital imagery	<b>Skills showcase:</b> Rocket to the moon


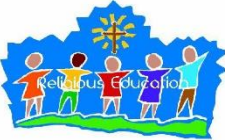
	<b>Project Evolve:</b> Self-image and identity	<b>Project Evolve:</b> Online Relationships	<b>Project Evolve:</b> Online reputation and online bullying	<b>Project Evolve:</b> Health, well-being and lifestyle	<b>Project Evolve:</b> Managing online information	<b>Project Evolve:</b> Privacy and security and copyright ownership
<b>History</b> 		<b>Let's Celebrate:</b> Looking at the history of a variety of celebrations including Bonfire Night and Remembrance Sunday.		<b>Toys and Games:</b> A study of toys and games from the past. Comparing life now and then.		<b>Trains and Planes:</b> Looking at the changes in types of transport. Comparing life now and then.
<b>Geography</b> 	<b>Our Place:</b> A local area study of the village of Slyne.		<b>Polar Lands:</b> Looking at life in the North and South poles.		<b>An island home:</b> Comparing life in Slyne with life on a small Scottish island (Coll)	



<p><b>Art</b></p> 	<p><b>Drawing and Sketchbooks:</b> Spirals</p>		<p><b>Surface and Colour:</b> Simple printmaking and/or flora and fauna</p>		<p><b>Working in Three Dimensions:</b> Making birds (using card)</p>	
<p><b>DT</b></p> 		<p><b>Mechanisms:</b> Making a moving story book.</p>		<p><b>Mechanisms:</b> Wheels and axles</p>		<p><b>Structures:</b> Constructing a windmill.</p>
<p><b>PE</b></p> 	<p><b>Invasion Games</b></p> <p><b>Gymnastics:</b> Traditional Tales</p>	<p><b>Gymnastics:</b> Animals</p> <p><b>Multi skills:</b> Throwing and catching</p>	<p><b>Circuit Training</b></p> <p><b>Dance:</b> Starry skies</p>	<p><b>Dance:</b> The seasons</p> <p><b>Attacking and Defending</b></p>	<p><b>Bat and Ball</b></p> <p><b>Running and Jumping</b></p>	<p><b>Yoga:</b> Salute to the sun</p> <p><b>Multi skills:</b> Sports Day</p>
<p><b>Music</b></p> 	<p><b>This is me:</b></p> <ul style="list-style-type: none"> <li>- Exploring different sounds that can be made and how to change them.</li> <li>- Recognising changes in dynamics.</li> </ul> <p><b>Singing skills: Christmas production.</b></p>		<p><b>Animals:</b></p> <ul style="list-style-type: none"> <li>- Listen to music and say if I like it or not and how it makes me feel.</li> <li>- Recognise simple changes in pitch (high/low sounds).</li> </ul>		<p><b>On the move:</b></p> <ul style="list-style-type: none"> <li>- Develop singing and playing in times to the music.</li> <li>- Recognise changes in temp.</li> </ul> <p><b>Singing skills: Summer performance.</b></p>	

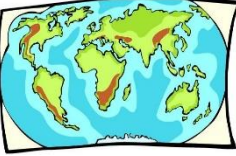

<b>PSHE</b> 	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Safe</b>	<b>Rights and Respect</b>	<b>Being my Best</b>	<b>Growing and Changing</b>
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# Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> 	<b>Narrative (Traditional Tales):</b> Jack and the Beanstalk  <b>Poetry: Haiku</b>	<b>Narrative (Historical fiction):</b> The Great Fire of London  <b>Non-fiction (Recounts and Diary writing):</b> The Great Fire of London	<b>Narrative (Descriptive writing):</b> Meerkat Mail  <b>Non- Fiction (Non-Chronological reports):</b> African animals	<b>Narrative (Stories by Significant authors):</b> Burglar Bill and Cops and Robbers <b>Non-fiction (Letter Writing):</b> Florence Nightingale	<b>Non-Fiction (Recounts):</b> Seaside visits  <b>Non-Fiction (Descriptive writing):</b> Flotsam. <b>Poetry (contemporary):</b> Seaside	<b>Non-Fiction (Information Texts):</b> A seaside town  <b>Non-Fiction (Instructional writing):</b> How to make puppets.
<b>Maths</b> 	<b>Unit 1:</b> Place Value <b>Unit 2:</b> Length and Mass	<b>Unit 5:</b> Counting, multiplication and sorting <b>Unit 6:</b> Statistics	<b>Unit 11:</b> Place Value <b>Unit 12:</b> Mass and Volume and Capacity	<b>Unit 16:</b> Length <b>Unit 17:</b> Addition and Subtraction	<b>Unit 21:</b> Place Value and Statistics <b>Unit 22:</b> Addition and Subtraction	<b>Unit 28:</b> Addition and Subtraction <b>Unit 29:</b> Multiplication and Division


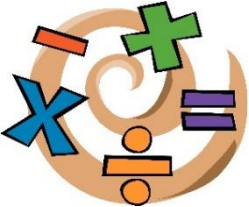
	<p><b>Unit 3:</b> Addition and Subtraction</p> <p><b>Unit 4:</b> 2D and 3D Shape</p>	<p><b>Unit 7:</b> Fractions</p> <p><b>Unit 8:</b> Capacity and Volume</p> <p><b>Unit 9:</b> Money</p> <p><b>Unit 10:</b> Time</p>	<p><b>Unit 13:</b> Addition and Subtraction</p> <p><b>Unit 14:</b> Money</p> <p><b>Unit 15:</b> Multiplication and Division</p>	<p><b>Unit 18:</b> 2D and 3D shape</p> <p><b>Unit 19:</b> Fractions and Position and Direction</p> <p><b>Unit 20:</b> Time</p>	<p><b>Unit 23:</b> Capacity and Volume</p> <p><b>Unit 24:</b> Temperature</p> <p><b>Unit 25:</b> Fractions</p> <p><b>Unit 26:</b> Position and Direction and Time</p> <p><b>Unit 27:</b> 2D and 3D shape</p>	<p><b>Unit 30:</b> Statistics and Calculation</p> <p><b>Unit 31:</b> Measurement</p>
<p><b>Science</b></p> 	<p><b>Use of everyday materials</b></p>		<p><b>Living Things and their Habitats</b></p>	<p><b>Animals including Humans</b></p>	<p><b>Plants</b></p>	
<p><b>RE</b></p> 	<p><b>2.1 The Bible:</b> Why is the bible such a special book?</p>	<p><b>2.2 Christmas:</b> Why was the birth of Jesus such good news?</p>	<p><b>2.3 Jesus:</b> Why did Jesus welcome everyone?</p>	<p><b>2.4 Easter:</b> How do symbols help us understand the Easter story?</p>	<p><b>2.5 The Church:</b> Why is the church a special place for Christians?</p>	<p><b>2.6 Ascension and Pentecost:</b> What happened at the Ascension and Pentecost?</p>




<p><b>Computing</b></p> 	<p><b>Computing systems and networks:</b> What is a computer?</p> <p><b>Project Evolve:</b> Self-image and identity</p>	<p><b>Programming:</b> Algorithms and debugging</p> <p><b>Project Evolve:</b> Online relationships</p>	<p><b>Computing systems and networks:</b> Word processing</p> <p><b>Project Evolve:</b> Online reputation and online bullying</p>	<p><b>Programming:</b> Programming Scratch Jr</p> <p><b>Project Evolve:</b> Health, wellbeing and lifestyle</p>	<p><b>Creating media:</b> Stop Motion Animation</p> <p><b>Project Evolve:</b> Managing online information</p>	<p><b>Data handling:</b> International space station</p> <p><b>Project Evolve:</b> Privacy and security and copyright and ownership.</p>
<p><b>History</b></p> 	<p><b>Castles:</b> Comparisons between life now and then, start to think about how long ago/finding clues from artefacts.</p>		<p><b>Historical link:</b> The life of Nelson Mandela.</p>	<p><b>Doctors and Nurses:</b> Understand that hospitals and the way people are treated when they are ill has changed over time. Compare and contrast the lives of Florence Nightingale and Mary Seacole.</p>	<p><b>At the seaside:</b> Seaside holidays in the past – including a trip to Fleetwood ‘Seaside holidays event’.</p>	


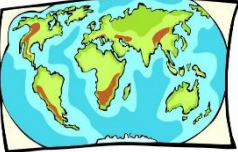

<p><b>Geography</b></p> 		<p><b>London Bus Ride:</b> Explore UK Geography. Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p>	<p><b>Tinga Tinga..Tales from Africa:</b> Name and locate the world's seven continents and five oceans. Identify the location of hot and cold areas of the world. Compare and contrast life in an African village in Kenya with life in Slyne.</p>		<p><b>At the seaside:</b> Use physical and human geographical terms to describe places.</p>
<p><b>Art</b></p> 	<p><b>Drawing and sketchbooks:</b> Explore and draw</p>		<p><b>Surface and Colour:</b> Monoprinting</p>		<p><b>Working in Three Dimensions:</b> Musical instruments (using recyclable materials)</p>





<b>DT</b> 		<b>Structures:</b> Constructing a castle		<b>Cooking and nutrition:</b> A balanced diet		<b>Textiles:</b> Puppets
<b>PE</b> 	<b>Invasion Games</b>  <b>Gymnastics:</b> Animals	<b>Gymnastics:</b> Cities and Landscapes <b>Dance:</b> Gunpowder plot	<b>Throwing and Catching</b>  <b>Circuit Training</b>	<b>Gymnastics:</b> Under the Sea  <b>Attacking and Defending</b>	<b>Animals Olympics</b>  <b>Dance Plants</b>	<b>Multi skills:</b> Target Games  <b>Bat and Ball</b>
<b>Music</b> 	<b>Castles:</b> - Explore how music can be used to create moods - Explore 'timbre' and recognise different instrument being played <b>Singing skills: KS1 Christmas Production</b>		<b>KS1 Music Festival:</b> - Develop singing and performance skills. - Listen to and perform with live musicians.		<b>At the seaside:</b> - Develop listening skills - Accompany music on a growing range of instruments - Develop class compositions	
<b>PSHE</b> 	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Safe</b>	<b>Rights and Respect</b>	<b>Being my Best</b>	<b>Growing and Changing</b>

# Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> 	<b>Narrative (Adventure Stories):</b> A Paddington Adventure <b>Non-Fiction (Recounts - Diary writing):</b> Howard Carter	<b>Narrative (Fables):</b> Writing your own fable  <b>Poetry:</b> Free Verse	<b>Non-Fiction (Instructions):</b> 'How to wash a Woolly Mammoth' <b>Narrative (Portal Stories):</b> 'Stone Age Boy'	<b>Non-Fiction (Biography):</b> Mary Anning <b>Narrative (Science Fiction):</b> The Iron Man	<b>Narrative (Adventure stories):</b> 'Escape from Pompeii' <b>Non-Fiction (Non-Chronological Reports):</b> Romans	<b>Narrative (Adventure Stories and Letter writing):</b> 'The Boy who Grew Dragons'  <b>Poetry:</b> Q&A
<b>Maths</b> 	<b>Unit 1:</b> Place Value, Addition and Subtraction <b>Unit 2:</b> Length and Perimeter <b>Unit 3:</b>	<b>Unit 5:</b> Multiplication tables <b>Unit 6:</b> Multiplication <b>Unit 7:</b> Division <b>Unit 8:</b>	<b>Unit 10:</b> Place Value, Addition and Subtraction <b>Unit 11:</b> Multiplication <b>Unit 12:</b> Fractions	<b>Unit 15:</b> 2D Shape <b>Unit 16:</b> Addition, subtraction and statistics <b>Unit 17:</b> Fractions	<b>Unit 20:</b> Addition and Subtraction <b>Unit 21:</b> Multiplication and Division <b>Unit 22:</b> 2D Shape	<b>Unit 25:</b> Place Value <b>Unit 26:</b> Calculation <b>Unit 27:</b> Fractions <b>Unit 28:</b> Statistics

	<p>Statistics <b>Unit 4:</b> Addition and Subtraction</p>	<p>Time <b>Unit 9:</b> 3D Shape</p>	<p><b>Unit 13:</b> Division <b>Unit 14:</b> Volume, capacity and mass</p>	<p><b>Unit 18:</b> Position and Direction <b>Unit 19:</b> Time</p>	<p><b>Unit 23:</b> Decimal Place value <b>Unit 24:</b> 3D Shape</p>	<p><b>Unit 29:</b> Time</p>
<p>Science</p> 	<p><b>Animals including humans</b></p>	<p><b>Light</b></p>	<p><b>Rocks and stones</b></p>	<p><b>Forces and magnets</b></p>	<p><b>Plants</b></p>	<p><b>Animals including humans (nutrition)</b></p>
<p>RE</p> 	<p><b>3.6 Harvest:</b> How do people of faith say thank you to God for the Harvest?</p>	<p><b>3.1 Called by God:</b> What does it mean to be called by God? <b>3.2 Christmas:</b> How does the presence of Jesus impact on people's lives?</p>	<p><b>3.3 Jesus:</b> How did/does Jesus change lives?</p>	<p><b>3.4 Easter:</b> Is the cross a symbol of sadness or joy?</p>	<p><b>3.5 Rules for living:</b> Which rules should we follow?</p>	
<p>Computing</p> 	<p><b>Computing systems and networks:</b> Networks</p>	<p><b>Programming:</b> Programming scratch</p>	<p><b>Computing systems and networks:</b> Emailing</p>	<p><b>Computing systems and networks:</b> Journey inside a computer</p>	<p><b>Creating media:</b> Video trailers</p>	<p><b>Data handling:</b> Comparison cards databases</p>

	<b>Project Evolve:</b> Self-image and self identity	<b>Project Evolve:</b> Online Relationships	<b>Project Evolve:</b> Online reputation and online bullying	<b>Project Evolve:</b> Health, wellbeing and lifestyle	<b>Project Evolve:</b> Managing online information	<b>Project Evolve:</b> Privacy and security and copyright and ownership
<b>History</b> 	<b>Egypt: A trip down the Nile:</b> The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in depth study of Egypt.		<b>Rock and Roll: Britain from Stone Age to the Iron Age.</b>		<b>The Romans:</b> The Roman Empire and its impact on Britain.	
<b>Geography</b> 	<b>Egypt: A trip down the Nile:</b> Locate countries and continents on world maps/What is Egypt like today?			<b>Earthquakes and Volcanoes:</b> Investigate earthquakes and volcanoes.		<b>Off to the Lakes:</b> Develop understanding of UK Geography. Case study of Lake District.
<b>Art</b> 	<b>Drawing and sketchbooks:</b> Gestural drawing with charcoal		<b>Surface and Colour:</b> Working with shape and colour (collage – drawing with scissors)		<b>Working in Three Dimensions:</b> Telling stories through drawing and making (clay sculptures)	

<b>DT</b> 		<b>Textiles:</b> Cushions or Egyptian collars.		<b>Mechanical systems:</b> Pneumatic toys.		<b>Structures:</b> Pavilions
<b>PE</b> 	<b>Gymnastics:</b> Movement  <b>Invasion Games:</b> Fundamentals	<b>Gymnastics:</b> Ancient Egypt  <b>Dodgeball</b>	<b>Dance:</b> Romans  Circuit Training	<b>Dance:</b> Extreme Earth  <b>OAA</b>	<b>Swimming</b>  <b>Striking and Fielding:</b> Fundamentals	<b>Swimming</b>  <b>Athletics</b>
<b>Music</b> 	<b>Play it again!</b> With a specific focus on pulse and rhythm  <b>Singing skills: KS2 Christmas production</b>		<b>Pitch in!</b> With a specific focus on pitch and tuned percussion  <b>Glockenspiel 1</b> -		<b>Just like a Roman</b> With a specific focus on developing rhythmic work and composition	
			<b>Whole Class Instrumental tuition (30 mins per week in ½ class groups)</b>			
<b>PSHE</b> 	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Safe</b>	<b>Rights and Respect</b>	<b>Being my Best</b>	<b>Growing and Changing</b>

**MFL**




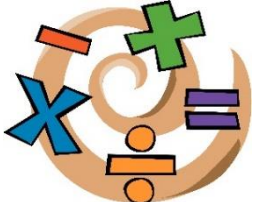
**Unit 1:**


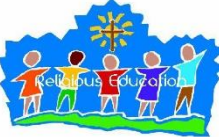

Je m'appelle


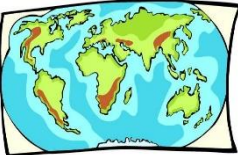
**Unit 2:**





L'alphabet



# Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> 	<b>Narrative (Adventure Stories):</b> The Great Food Bank Heist  <b>Non Fiction (Diary Writing):</b> Icarus	<b>Narrative (Myths):</b> 'Leo and the Gorgon's Curse'  <b>Non-Fiction (Newspaper Reports):</b> 'Leo and the Gorgon's Curse'	<b>Non-Fiction (Non-Chronological Report):</b> A passport to Europe  <b>Poetry:</b> Performance Poetry	<b>Narrative (suspense story):</b> The Ice Palace  <b>Narrative (letter writing):</b> Residential	<b>Non-fiction (Explanation Texts)</b> Climate Change  <b>Poetry:</b> Imagery - The Lost Words	<b>Narrative (Historical stories):</b> 'How to be a Viking'  <b>Non-Fiction (Information Texts):</b> Vikings
<b>Maths</b> 	<b>Unit 1:</b> Place Value, Addition and Subtraction <b>Unit 2:</b>	<b>Unit 5:</b> Multiplication <b>Unit 6:</b> Division <b>Unit 7:</b> Time	<b>Unit 9:</b> Place Value <b>Unit 10:</b> Multiplication <b>Unit 11:</b> Division	<b>Unit 14:</b> Addition and Subtraction and Money <b>Unit 15:</b>	<b>Unit 20:</b> Place Value <b>Unit 21:</b> Addition and Subtraction <b>Unit 22:</b>	<b>Unit 24:</b> Fractions <b>Unit 25:</b> 2D and 3D Shape <b>Unit 26:</b>


	Length and Perimeter <b>Unit 3:</b> Statistics <b>Unit 4:</b> Addition and Subtraction	<b>Unit 8:</b> 3D Shape	<b>Unit 12:</b> Addition and Subtraction <b>Unit 13:</b> Fractions	2D Shape and Sorting <b>Unit 16:</b> Position and Direction <b>Unit 17:</b> Area <b>Unit 18:</b> Statistics <b>Unit 19:</b> Measures	Multiplication and Division and Measures <b>Unit 23:</b> Area	Statistics <b>Unit 27:</b> Place Value
<b>Science</b> 	<b>Electricity</b>	<b>Humans (Digestive System)</b>	<b>Plants and habitats</b>	<b>States of matter (Solids, liquids and gases)</b>	<b>Sound</b>	
<b>RE</b> 	<b>4.6 Prayer:</b> What is prayer?	<b>4.2 Christmas:</b> Why is Jesus described as the light of the world?	<b>4.3 Jesus:</b> Why do Christians believe that Jesus is the Son of God?	<b>4.4 Easter:</b> A story of betrayal or trust?	<b>4.5 The Church:</b> Are all churches the same?	
<b>Computing</b> 	<b>Computing systems and networks:</b> Collaborative learning	<b>Programming:</b> Further coding with scratch	<b>Creating media:</b> Website design	<b>Skills Showcase:</b> HTML	<b>Programming:</b> Computational thinking	<b>Data handling:</b> Investigating weather

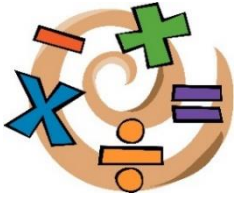


	<b>Project Evolve:</b> Self-image and self identity	<b>Project Evolve:</b> Online Relationships	<b>Project Evolve:</b> Online reputation and online bullying	<b>Project Evolve:</b> Health, wellbeing and lifestyle	<b>Project Evolve:</b> Managing online information	<b>Project Evolve:</b> Privacy and security and copyright and ownership
<b>History</b> 	<b>It's all Greek to me:</b> A study of Greek life and achievements and their influence on the western world.				<b>Anglo-Saxons Ahoy!:</b> Britain's settlement by Anglo-Saxons and Scots.	<b>We are Vikings on a raid:</b> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor.
<b>Geography</b> 	<b>It's all Greek to me:</b> European geography and modern Greece.		<b>Bonjour!:</b> A study of a contrasting European region. Contrasting Paris and London.	<b>Out on the Bay:</b> Recognise that there are different forms of renewable energy and discuss the pros and cons for their use.		



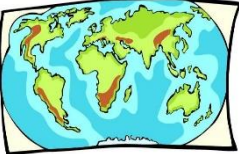
<p><b>Art</b></p> 	<p><b>Drawing and sketchbooks:</b> Storytelling through drawing</p>		<p><b>Surface and Colour:</b> Exploring still life OR exploring patterns (collage)</p>		<p><b>Working in Three Dimensions:</b> Festival feasts (clay)</p>	
<p><b>DT</b></p> 		<p><b>Electrical systems:</b> Torches</p>		<p><b>Cooking and Nutrition:</b> Adapting a recipe</p>		<p><b>Digital world:</b> Mindful moments timer</p>
<p><b>PE</b></p> 	<p><b>Swimming</b>  <b>Invasion games:</b> Hockey</p>	<p><b>Swimming</b>  <b>Dance:</b> Carnival of the Animals</p>	<p><b>Gymnastics:</b> Movement  <b>Net and Wall:</b> Badminton</p>	<p><b>Circuit Training</b>  <b>Dance:</b> Water</p>	<p><b>OAA</b>  <b>Invasion Games:</b> Football</p>	<p><b>Athletics</b>  <b>Striking and Fielding:</b> Cricket</p>
<p><b>Music</b></p> 	<p><b>Speed it up!</b> With a specific focus on tempo  <b>Singing skills: KS2 Christmas Production</b></p>		<p><b>Scaling it up:</b> With a specific focus on pitch and tuned percussion <b>Glockenspiel 2</b></p>		<p><b>Viking rock:</b> With a focus on bringing together rhythm / tempo and pitch learning from Lower KS2 within performance</p>	





<p><b>PSHE</b></p> 	<p><b>Me and My Relationships</b></p>	<p><b>Valuing Difference</b></p>	<p><b>Keeping Safe</b></p>	<p><b>Rights and Respect</b></p>	<p><b>Being my Best</b></p>	<p><b>Growing and Changing</b></p>
<p><b>MFL</b></p> 	<p><b>Unit 3:</b> Comment Ca va?</p>		<p><b>Unit 4:</b> Mon Anniversaire</p>		<p><b>Unit 5:</b> Mon animal domestique</p>	



# YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> 	<b>Narrative (Science Fiction):</b> Writing science fiction stories  <b>Poetry (Figurative Language):</b> Writing and performing a poem.	<b>Narrative (Stories with historical settings):</b> Oliver Twist  <b>Narrative (Film and Playscripts):</b> Oliver Twist	<b>Non – Fiction (News Report):</b> Radio Broadcasts on the Yanomami Tribe  <b>Non-Fiction (Debate /Persuasion):</b> Deforestation	<b>Narrative (Adventure Stories):</b> Adventure stories based on being stranded in The Amazon Rainforest.  <b>Poetry (Narrative Poetry):</b> The Alchemist's Letter	<b>Non-Fiction (Non-Chronological reports):</b> Information text on a fictional animal.  <b>Narrative (Character Description and Writing in Role):</b> The Present	<b>Non-Fiction (Explanation):</b> Life Cycles  <b>Narrative (Suspense):</b> The Arrival Descriptive writing and suspense story.
<b>Maths</b>	<b>Unit 1:</b> Place Value <b>Unit 2:</b>	<b>Unit 6:</b> Multiplication and Division	<b>Unit 10:</b>	<b>Unit 15:</b> Fractions <b>Unit 16:</b>	<b>Unit 20:</b> Place Value <b>Unit 21:</b>	<b>Unit 25:</b> Division <b>Unit 26:</b>


	<p>Addition and Subtraction  <b>Unit 3:</b> Statistics  <b>Unit 4:</b> Geometry  <b>Unit 5:</b> Geometry and Measures</p>	<p><b>Unit 7:</b> Fractions  <b>Unit 8:</b> Multiplication and Area  <b>Unit 9:</b> Time</p>	<p>Place Value and Negative Numbers  <b>Unit 11:</b> Addition and Subtraction  <b>Unit 12:</b> Multiplication  <b>Unit 13:</b> Measures  <b>Unit 14:</b> Geometry</p>	<p>Geometry (shape)  <b>Unit 17:</b> Measurement (volume)  <b>Unit 18:</b> Statistics  <b>Unit 19:</b> Problem solving including bar modelling</p>	<p>Measurement and Statistics  <b>Unit 22:</b> Geometry  <b>Unit 23:</b> Addition and Subtraction  <b>Unit 24:</b> Multiplication</p>	<p>Fractions  <b>Unit 27:</b> Percentages  <b>Unit 28:</b> Statistics  <b>Unit 29:</b> Measurement</p>
<p>Science</p> 	<p><b>Earth and Space</b></p>	<p><b>Properties and changes of materials</b></p>		<p><b>Living things and their habitats</b></p>	<p><b>Forces (Pulleys, levers and gears)</b></p>	
<p>RE</p> 	<p><b>5.1 The Bible:</b> How and why do Christians read the bible?</p>	<p><b>5.7 Christmas:</b> How is Christmas celebrated around the world?</p>	<p><b>5.3 Jesus:</b> Why do Christians believe that Jesus was a great teacher?</p>	<p><b>5.4: Easter:</b> Why do Christians believe that Easter is a celebration of victory?</p>	<p><b>5.5 Old Testament Women:</b> Did she make the right choice?</p>	<p><b>S5: Christian Art:</b> How do Christians express their faith through Art?</p>
<p><b>Computing</b></p>	<p><b>Creating media:</b> Stop Motion animation</p>	<p><b>Data handling:</b> Mars Rover 1</p>	<p><b>Computing systems and networks:</b> Search engines</p>	<p><b>Skills Showcase:</b> Mars Rover 2</p>	<p><b>Programming:</b> Programming music</p>	<p><b>Programming:</b> Microbit</p>

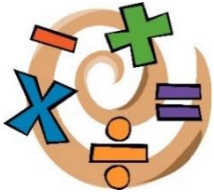



	<p><b>Project Evolve:</b> Self-image and self-identity</p>	<p><b>Project Evolve:</b> Online Relationships</p>	<p><b>Project Evolve:</b> Online reputation and online bullying</p>	<p><b>Project Evolve:</b> Health, wellbeing and lifestyle</p>	<p><b>Project Evolve:</b> Managing online information</p>	<p><b>Project Evolve:</b> Privacy and security and copyright and ownership</p>
<p><b>History</b></p> 	<p><b>Lost in Space:</b> A study of a theme in history that extends chronological knowledge. A history of space travel and exploration.</p>	<p><b>Victorians:</b> To explore life in Britain during the Victorian era and consider how life at different levels of society was different.</p>				<p><b>Canals and Railways – Moving on:</b> Development of the canals and the coming of the railways to Morecambe.</p>
<p><b>Geography</b></p> 			<p><b>Tropical Rainforests:</b> A case study of a South American region. Compare to the area studies in Year 3 and 4. Environmental impact of deforestation. Comparing weather patterns.</p>	<p><b>From Source to Sea:</b> A study of the River Lune.</p>		


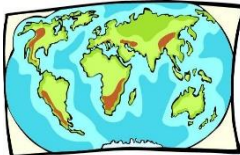
<p><b>Art</b></p> 	<p><b>Drawing and sketchbooks:</b> Typography and maps (including some 3D work – paper/card)</p>		<p><b>Working in Three Dimensions:</b> Fashion design</p>		<p><b>Surface and Colour:</b> Mixed media land and city scapes (range of media)</p>	
<p><b>DT</b></p> 		<p><b>Textiles:</b> Stuffed toys</p>		<p><b>Mechanical systems:</b> Making a pop up book</p>		<p><b>Cooking and Nutrition:</b> Come dine with me</p>
<p><b>PE</b></p> 	<p><b>Gymnastics:</b> Movement</p> <p><b>Invasion Games</b></p>	<p><b>Gymnastics:</b> Space</p> <p><b>Invasion Games:</b> Rugby</p>	<p><b>Swimming</b></p> <p><b>Dance:</b> Rainforests</p>	<p><b>Swimming</b></p> <p><b>Circuit Training</b></p>	<p><b>Dance:</b> Eco Dance</p> <p><b>Striking and Fielding:</b> Rounders</p>	<p><b>OAA</b></p> <p><b>Athletics</b></p>
<p><b>Music</b></p> 	<p><b>Journey into space:</b> With a specific focus on dynamics</p> <p><b>Singing skills: KS2 Christmas Production</b></p>	<p><b>Rainforest rap:</b> With a specific focus on texture</p> <p><b>KS2 Music Festival:</b> With a focus on developing singing skills</p>	<p><b>A River's Tale!</b> With a focus on cyclic patterns and accompaniment</p> <p><b>Glockenspiel 3</b></p>			





<p><b>PSHE</b></p> 	<p><b>Me and My Relationships</b></p>	<p><b>Valuing Difference</b></p>	<p><b>Keeping Safe</b></p>	<p><b>Rights and Respect</b></p>	<p><b>Being my Best</b></p>	<p><b>Growing and Changing</b></p>
<p><b>MFL</b></p> 	<p><b>Unit 7:</b> <b>D'ou viens tu</b></p>			<p><b>Unit 8:</b> <b>Quel temps fait-il?</b></p>		



# Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> 	<b>Non-Fiction (Instructional writing):</b> 'Rainplayer' How to play Pok a Tok  <b>Narrative: (Stories from other Cultures):</b> 'Rainplayer'	<b>Narrative (Fairytale with a twist):</b> Red Miss Take  <b>Poetry (Classic Poetry):</b> 'The Tyger' by William Blake	<b>Narrative (Suspense/Portal Stories):</b> 'The Nowhere Emporium'  <b>Non-Fiction (Persuasion):</b> Travel brochures for the Rocky Mountains	<b>Non- Fiction (Letters):</b> 'Friend or Foe'  <b>Non-Fiction (Balanced Arguments):</b> 'Friend or Foe'	<b>Poetry (Pattern Poetry):</b> 'Wonder'  <b>Non – Fiction (Biography):</b> Auggie Pullman – 'Wonder'  <b>SATs Prep</b>	<b>Narrative (Dialogue):</b> Using dialogue to enhance the action and develop character. 'Wonder'  <b>Narrative (Narrative recount):</b> The Piano
<b>Maths</b>	<b>Unit 1:</b> Number and Place Value and Decimals <b>Unit 2:</b>	<b>Unit 5:</b> Fractions, Decimals and Percentages <b>Unit 6:</b>	<b>Unit 9:</b> Place Value, Negative Numbers and	<b>Unit 13:</b> Ratio and Proportion <b>Unit 14:</b> Statistics	<b>Unit 18:</b> Revision <b>Unit 19:</b> Applied Maths	<b>Unit 20:</b> Addition and Subtraction <b>Unit 21:</b> Multiplication

	<p>Addition and Subtraction <b>Unit 3:</b> Multiplication <b>Unit 4:</b> Division</p>	<p>Algebra and Sequences <b>Unit 7:</b> Geometry and Area <b>Unit 8:</b> Statistics</p>	<p>Number Sequences <b>Unit 10:</b> Coordinates and Geometry <b>Unit 11:</b> Calculation <b>Unit 12:</b> Fractions</p>	<p><b>Unit 15:</b> Geometry (2D and 3D Shapes) <b>Unit 16:</b> Measurement <b>Unit 17:</b> Algebra</p>		<p><b>Unit 22:</b> Division <b>Unit 23:</b> Applied Maths</p>
<p>Science</p> 	<p><b>Light</b></p>	<p><b>Animals including humans (circulation)</b></p>	<p><b>Electricity</b></p>	<p><b>Evolution and inheritance</b></p>	<p><b>Living things and their habitats</b></p>	<p><b>Humans – staying healthy</b></p>
<p>RE</p> 	<p><b>6.1 Life as a Journey:</b> Is every person's journey the same?</p>	<p><b>6.2 Advent:</b> How do Christians prepare for Christmas?</p>	<p><b>6.3 A The Exodus:</b> Why is the Exodus such a significant event in Jewish and Christian history?</p>	<p><b>6.3 The Eucharist:</b> Why do Christians celebrate the Eucharist?</p>	<p><b>6.4 Jesus:</b> Who was Jesus? Who is Jesus?</p>	<p><b>6.6 God:</b> What is the nature and character of God?</p>
<p>Computing</p> 	<p><b>Data handling:</b> Big data 1</p>	<p><b>Skills Showcase:</b> Inventing a product</p>	<p><b>Programming:</b> Intro to python</p>	<p><b>Computing systems and networks:</b> Bletchley park</p>	<p><b>Creating media:</b> History of Computers</p>	<p><b>Data handling:</b> Big data 2</p>

	<b>Project Evolve:</b> Self-image and self-identity	<b>Project Evolve:</b> Online Relationships	<b>Project Evolve:</b> Online reputation and online bullying	<b>Project Evolve:</b> Health, wellbeing and lifestyle	<b>Project Evolve:</b> Managing online information	<b>Project Evolve:</b> Privacy and security and copyright and ownership
<b>History</b> 	<b>Mexican mix-up: (Mexico and Maya)</b> A study of a non-European society that provides contrasts with British history.	<b>What was life like in WW2?:</b> An overview of key WW2 people/events and themes.				
<b>Geography</b> 	<b>Mexican mix-up: (Mexico and Maya)</b> Locational, place knowledge – Mexico. Locate on world maps and consider key information about Mexico including climate and key settlements.				<b>A Rocky Ride:</b> Understanding aspects of physical geography (mountains) A case study of 'The Rockies'. Compare and contrast with geographical locations studied in Years 3-5.	<b>Fieldwork:</b> Developing fieldwork skills based on the local area.

<b>Art</b> 	<b>Drawing and sketchbooks:</b> Developing drawing skills - Henry Moore and Barbara Hepworth		<b>Surface and Colour:</b> Activism and exploring identity		<b>Working in Three Dimensions:</b> Shadow puppets	
<b>DT</b> 		<b>Digital world:</b> Navigating the world.		<b>Electrical systems:</b> Steady hand game.		<b>Structures:</b> Bridges
<b>PE</b> 	<b>Gymnastics:</b> Movement  <b>Invasion Games:</b> Basketball	<b>Invasion Games:</b> Netball  <b>Circuit Training</b>	<b>Dance:</b> Electricity  <b>Gymnastics:</b> Rivers and Mountains	<b>Dance:</b> World War 2  <b>OAA</b>	<b>Athletics</b>  <b>Net and Wall:</b> Volleyball	<b>Leadership in PE</b>  <b>Striking and Fielding</b>
<b>Music</b> 	<b>Music of the Maya:</b> With a specific focus on more complex rhythm patterns / playing as part of a class composition  <b>Glockenspiel 4</b>	<b>All that Jazz:</b> With a specific focus on jazz and improvisation  <b>Glockenspiel 5</b>	<b>Songs that won the war!</b> A unit that brings together all the skills taught across KS2			

<p><b>PSHE</b></p> 	<p><b>Me and My Relationships</b></p>	<p><b>Valuing Difference</b></p>	<p><b>Keeping Safe</b></p>	<p><b>Rights and Respect</b></p>	<p><b>Being my Best</b></p>	<p><b>Growing and Changing</b></p>
<p><b>MFL</b></p> 	<p><b>Unit 9: Ou habites-tu?</b></p>			<p><b>Unit 10: Dans ma ville</b></p>		