



# Slyne-with-Hest St Luke's CEPS

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the school website Home Learning section (<https://www.slyne-with-hest.lancs.sch.uk/home-learning-1/>) there are a wide range of resources and links which can be used to provide home learning tasks for different ages of children. These include:

- Some English and Maths resources for each year group that include reading



comprehensions and maths activities.

- Links to BBC Bitesize and The Oak National Academy – where lessons and resources for all year groups can be sourced
- A list of different home activities than can be completed. This also includes links to subject specific websites.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The full core curriculum is offered along with a range of foundation subjects. Some adaptations need to be made e.g to the PE / Music and Art/DT curriculums where access to resources comes into play
- We offer the same curriculum remotely as we do in school for vulnerable children and those of key workers. The activities are set via Google classroom and are accessed in school or at home. (Those in school may use paper based copies of the same activity)
- If a bubble closes all learning transfers on line and the same curriculum is offered to all (with appropriate differentiation when needed)

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	<p>Children in EYFS will have tasks set that can be completed alongside play based activities. These should be completed throughout the day rather than in one long session.</p> <p>Children in Y1 / 2 should expect to complete an English, Maths, phonics and one other activity each day. This will take different children different amounts of time but with reading practice and work on spellings they should be spending 2 – 3 hrs on learning activities each day.</p>
Key Stage 2	<p>Children in Y3/6 should expect to complete an English, Maths and one other activity each day. The English and Maths activities may have multiple parts and will be supplemented with time on TimesTable Rockstars / IDL etc</p> <p>The set tasks will take different children different amounts of time but with reading practice and work on spellings they should be spending 3 -4 hrs on learning activities each day.</p>

	<p>Other curriculum activities may also be set at KS2 – e.g. an MFL activity, a weekly music task, suggestions of physical activity. This is also part of the overall time allocation.</p>
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	<p>If a child is working significantly under the suggested amount of time and the parent / carer wants additional tasks these can be sourced from BBC Bitesize / Oak Academy where activities linked to the themes being covered can be found.</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

<p>All children have a log in for <b>Google classroom</b> and an account on there.</p>
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<p>All activities (after the initial 2 days) will be provided on this platform.</p>
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<p>They also have logins for Purple Mash and Times Table Rockstars (Y3 +)</p>
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### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

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| <ul style="list-style-type: none"><li>• The school has a small number of i-pads that can be loaned out for the use of children who otherwise would not be able to access online learning. A loan form must be completed and returned to school before the device will be sent home. Parents need to approach the school if they feel they need help in this way.</li><li>• If a child is unable to access online activities the parent / carer can request printed materials be made available to them of the activities being uploaded for others. These will need to be collected from the school office, after a suitable period of time has been allowed for compilation of materials</li><li>• If they are using paper based resources the children can send work into school to be marked and feedback given. When we know one set of printed work is being returned the next set will be produced for collection at the same time.</li></ul> |
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## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a mixture of the following remote teaching approaches:

- tailor made resources / explanations uploaded daily on Google Classrooms
- regular class Google meets – where pupils can ask questions about their learning
- recorded teaching (e.g. video/audio recordings made by teachers / Oak National Academy lessons,)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. White Rose maths)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- live teaching (online lessons) via Zoom / Google meet
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- project work and/or internet research activities

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to engage with remote education in a way appropriate for the age and ability. Younger children will need support to complete all the tasks where some older children may need more of an overview approach. We do expect parents to talk to their children about their learning and keep an overview of what they are doing and submitting.
- Pupils should be helped to set a routine at home for learning and help children to fit a suitable space to work in.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Google classroom is monitored throughout the day and the built in facility allows staff to monitor who is engaging with learning
- Overviews will be kept by classteachers and a member of school staff will touch base with each family weekly where there has been a lack of engagement or where concerns exist

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback on all the work set on Google classrooms – the amount of feedback will be determined by the task
- A written comment will be provided for some but not all tasks set.
- Some work will be automatically marked when answers are submitted and instant feedback given (e.g. some maths work)
- Older children may be provided with answers later in the day for an activity to be self marked and, where appropriate, a photo uploaded
- Sometimes a question may be asked back to the child or a piece of work sent back for re-checking

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In all matters related to children with SEN we would recommend making contact with the school SENCo, Mrs Waterhouse, in the first instance so that appropriate provision can be put in place.
- A child with an EHCP in place will be offered a place in school during a period of national lockdown as a vulnerable child. If the child needs to isolate or their bubble closes appropriate short term tasks will be provided
- When a child is working significantly below their peers differentiated tasks may be set on Google classrooms or different expectations made

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

As noted above, if a child is self-isolating work will be uploaded onto Google classroom from the 3<sup>rd</sup> day of the absence. On days 1 and 2 they should access the resources as noted above.

Work that has been set for the class will be uploaded as appropriate. Some activities that the class are doing in school will not be able to be uploaded and adaptations made. As staff will be working with whole classes in school we will provide the basic curriculum and other activities will need to be sourced from Oak National Academy.